

Fractured Fairy Tale

LANGUAGE ARTS



Overview

Students retell a traditional story while changing one key element (character, setting, or plot point), exploring how small changes can transform a narrative.

Steps for Teachers

1. Read examples of fractured fairy tales together
2. Discuss what makes them different from originals (changed element)
3. Students choose a fairy tale and identify ONE element to change
4. Students write a script exploring how this change affects the whole story
5. Students create their fractured tale in Puppet Pals
6. Students record, emphasizing how the changed element creates new outcomes
7. Share and have classmates identify what element was changed

Example

A student fractures 'Cinderella' by making the glass slipper a size 15 basketball shoe. The prince holds a basketball tournament instead of a ball. Cinderella is an amazing player, but her stepsisters hide her lucky shoes. The fairy godmother gives her glowing basketball shoes that disappear at midnight. She leaves one behind after the championship game, and the prince searches the kingdom for the player whose skills match the shoe.

Grading Rubric

Criteria	Excellent	Proficient	Developing
Clear Changed Element	One element clearly changed; change is creative and interesting	Changed element is identifiable and logical	Changed element is unclear or too many things changed
Ripple Effects	Shows how the change logically affects other story elements	Some logical consequences of change shown	Change doesn't seem to affect the rest of the story
Original Story Knowledge	Demonstrates deep familiarity with the original tale	Shows knowledge of main original story elements	Seems unfamiliar with the original story
Entertainment Value	Engaging and fun; the fracture adds humor or interest	Reasonably entertaining retelling	Change doesn't add interest to the story