

Virtual Field Trip Guide

GEOGRAPHY



Overview

Students create a guided tour of a famous landmark, national park, or historical site, teaching viewers about its geography, history, and significance.

Steps for Teachers

1. Provide a list of notable landmarks and sites or let students choose
2. Students research their location's geography, history, and visitor information
3. Students plan a 'tour route' highlighting 4-5 key features
4. Students write a tour guide script with interesting facts and stories
5. Students find or create backgrounds representing different areas of the site
6. Students record their tour as an enthusiastic guide character
7. Create a class 'Virtual Travel Agency' with all destinations

Example

A student guides viewers through the Grand Canyon. Tour guide character: 'Welcome to the Grand Canyon! It took 6 million years for the Colorado River to carve this mile-deep wonder. See those red and orange layers? Each one represents a different time period—some rocks here are 2 billion years old! Let's hike down to Phantom Ranch. Watch your step—it's a 10-mile journey to the bottom. Look! A California condor—one of the rarest birds in the world!'

Grading Rubric

Criteria	Excellent	Proficient	Developing
Geographic Knowledge	Rich, accurate details about location's geography and features	Good geographic information with minor gaps	Limited or inaccurate geographic content
Historical Context	Integrates relevant history that enhances understanding	Includes some historical information	Missing historical context
Tour Guide Persona	Engaging, enthusiastic guide voice throughout	Guide persona is present but inconsistent	Lacks tour guide personality
Visual Journey	Clear sense of moving through the location	Some sense of touring different areas	Static presentation without journey feel