

My Daily Routine

FOREIGN LANGUAGE



Overview

Students describe their daily routine in the target language, practicing time expressions, reflexive verbs, and sequencing vocabulary.

Steps for Teachers

1. Review time expressions and daily activity vocabulary
2. Students list their actual daily activities from morning to night
3. Students write a script describing their routine in target language
4. Students take a photo of themselves for use as the character
5. Students create backgrounds for home, school, and other locations
6. Students record their daily routine video with appropriate time markers
7. Compare routines to learn new vocabulary from classmates

Example

A Spanish student describes their day. Student character in bedroom: 'Me despierto a las siete de la mañana. Primero, me lavo la cara y me cepillo los dientes.' Scene changes to kitchen: 'A las siete y media, desayuno cereal con leche.' Scene at school: 'Las clases empiezan a las ocho. Mi clase favorita es matemáticas.' Scene at home: 'Por la tarde, hago mi tarea y juego videojuegos. Me acuesto a las nueve.'

Grading Rubric

Criteria	Excellent	Proficient	Developing
Time Expressions	Accurate and varied time expressions throughout	Uses time expressions with minor errors	Missing or incorrect time expressions
Verb Usage	Correct verb conjugations including reflexive verbs	Most verbs conjugated correctly	Frequent verb conjugation errors
Sequencing	Clear chronological order with transition words	Generally logical sequence	Confusing or illogical order
Vocabulary Variety	Rich vocabulary for different activities	Adequate vocabulary with some repetition	Very limited activity vocabulary