

Retell a Story in a Foreign Language

FOREIGN LANGUAGE



Overview

Students retell a familiar story using their target foreign language, practicing vocabulary, grammar, and oral language skills in context.

Steps for Teachers

1. Select a simple, well-known story appropriate for language level
2. Review vocabulary needed for the story as a class
3. Students write their script in the target language (teacher reviews)
4. Students practice pronunciation before recording
5. Students create their retelling in Puppet Pals
6. Students record their story, focusing on clear pronunciation
7. Class watches videos and discusses language use

Example

A Spanish student retells 'Little Red Riding Hood.' 'Había una vez una niña que se llamaba Caperucita Roja. Un día, su mamá le dijo: "Lleva esta canasta a tu abuelita." Caperucita caminó por el bosque. ¡Pero había un lobo malo!' The story continues with appropriate vocabulary for the student's level.

Grading Rubric

Criteria	Excellent	Proficient	Developing
Language Accuracy	Grammar and vocabulary used correctly throughout	Minor errors that don't impede understanding	Frequent errors that affect comprehension
Pronunciation	Clear, accurate pronunciation throughout	Mostly understandable with some pronunciation issues	Pronunciation makes understanding difficult
Vocabulary Range	Uses varied vocabulary appropriate to level	Uses adequate vocabulary with some repetition	Very limited vocabulary
Story Completeness	Tells complete story with good detail in target language	Tells main story points adequately	Story is incomplete or unclear