

My Daily Routine

FOREIGN LANGUAGE



Book Builder

Overview

Students describe their own day in the language they are learning, practising everyday vocabulary, time and sequence.

Steps for Teachers

1. Review vocabulary for daily activities, times of day and sequencing words
2. Students list what they actually do on an ordinary day, with times
3. Students choose eight moments spread across the whole day
4. Students plan one page per moment, in chronological order
5. Students write each page in the target language with the time stated
6. Students photograph themselves doing each activity, or choose actors that match
7. Students read their book to a partner, who puts the pages in order from the pictures alone

Example

A French student's book runs from 'Je me réveille à sept heures' through breakfast, the walk to school, lunch with friends, football practice and homework, ending with 'Je me couche à vingt et une heures.' Each page shows her photo cut-out doing the thing.

Grading Rubric

Criteria	Excellent	Proficient	Developing
Vocabulary Use	Daily-life vocabulary is varied, correct and used in context	Vocabulary is correct but repetitive	Vocabulary is misused or too limited to describe a day
Time & Sequence	Times and sequencing words are correct and the day is ordered	Order is right but times or connectors have errors	The day's order is unclear
Language Accuracy	Verb forms and agreement are correct throughout	Mostly correct with errors that don't block meaning	Errors make the writing hard to follow
Book Craft	Text is easy to read, art supports every page, and the layout is consistent throughout	Pages are readable with some crowding or uneven placement	Text overlaps art or is hard to read; layout is inconsistent